

**TERRA NOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**Grade 7 - Composite Statistics**  
**Student Counts and Percentages by Ethnicity**

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)		Enrollment 10/01/01	Participation Rate <sup>2</sup>
	Count	%	Count	%	Count	%	Count	%		
Reading Composite										
Alaskan Native	939	43.7%	646	30.0%	364	16.9%	202	9.4%	2,616	82.2%
American Indian	28	19.4%	40	27.8%	46	31.9%	30	20.8%	170	84.7%
Asian/ Pacific Islander	152	26.0%	172	29.4%	139	23.8%	122	20.9%	617	94.8%
Black	124	26.7%	116	25.0%	124	26.7%	100	21.6%	510	91.0%
Hispanic	88	25.9%	108	31.8%	81	23.8%	63	18.5%	394	86.3%
White	529	9.7%	1,047	19.2%	1,565	28.7%	2,320	42.5%	6,510	83.9%
Other	23	20.7%	31	27.9%	28	25.2%	29	26.1%	150	74.0%
Language Composite										
Alaskan Native	736	34.4%	724	33.9%	438	20.5%	239	11.2%	2,616	81.7%
American Indian	27	19.1%	41	29.1%	46	32.6%	27	19.1%	170	82.9%
Asian/ Pacific Islander	84	14.4%	156	26.7%	190	32.5%	155	26.5%	617	94.8%
Black	99	21.6%	134	29.3%	138	30.1%	87	19.0%	510	89.8%
Hispanic	75	22.3%	101	30.1%	92	27.4%	68	20.2%	394	85.3%
White	589	10.9%	1,123	20.8%	1,815	33.7%	1,863	34.6%	6,510	82.8%
Other	22	20.4%	25	23.1%	38	35.2%	23	21.3%	150	72.0%
Math Composite										
Alaskan Native	622	28.8%	671	31.1%	543	25.2%	322	14.9%	2,616	82.5%
American Indian	29	19.9%	45	30.8%	42	28.8%	30	20.5%	170	85.9%
Asian/ Pacific Islander	95	16.0%	144	24.3%	163	27.5%	190	32.1%	617	95.9%
Black	118	25.4%	157	33.8%	125	26.9%	65	14.0%	510	91.2%
Hispanic	89	26.0%	103	30.1%	88	25.7%	62	18.1%	394	86.8%
White	598	10.9%	1,076	19.7%	1,749	32.0%	2,042	37.4%	6,510	83.9%
Other	19	17.3%	28	25.5%	32	29.1%	31	28.2%	150	73.3%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment. Seventh Grade statewide enrollment in October 2001 was 10,967.

**TERRA NOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**Grade 7 - Subtests**  
**Student Counts and Percentages by Ethnicity**

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)		Enrollment 10/01/01	Participation Rate <sup>2</sup>
	Count	%	Count	%	Count	%	Count	%		
Reading Subtest										
Alaskan Native	884	40.3%	605	27.6%	439	20.0%	267	12.2%	2,616	83.9%
American Indian	26	17.8%	37	25.3%	43	29.5%	40	27.4%	170	85.9%
Asian/ Pacific										
Islander	130	22.0%	146	24.7%	177	30.0%	137	23.2%	617	95.6%
Black	118	25.3%	104	22.3%	144	30.8%	101	21.6%	510	91.6%
Hispanic	72	21.0%	105	30.6%	95	27.7%	71	20.7%	394	87.1%
White	487	8.8%	902	16.3%	1,645	29.8%	2,492	45.1%	6,510	84.9%
Other	27	24.3%	24	21.6%	30	27.0%	30	27.0%	150	74.0%
Reading Vocabulary										
Alaskan Native	1,104	50.9%	634	29.2%	265	12.2%	167	7.7%	2,616	83.0%
American Indian	39	28.1%	41	29.5%	32	23.0%	27	19.4%	170	81.8%
Asian/ Pacific										
Islander	223	37.9%	151	25.7%	112	19.0%	102	17.3%	617	95.3%
Black	163	34.9%	130	27.8%	87	18.6%	87	18.6%	510	91.6%
Hispanic	112	32.6%	116	33.7%	61	17.7%	55	16.0%	394	87.3%
White	808	14.7%	1,301	23.7%	1,391	25.4%	1,985	36.2%	6,510	84.3%
Other	31	27.7%	29	25.9%	24	21.4%	28	25.0%	150	74.7%
Language Subtest										
Alaskan Native	837	38.2%	637	29.0%	450	20.5%	269	12.3%	2,616	83.8%
American Indian	28	19.2%	36	24.7%	45	30.8%	37	25.3%	170	85.9%
Asian/ Pacific										
Islander	97	16.4%	152	25.8%	185	31.4%	156	26.4%	617	95.6%
Black	105	22.5%	121	25.9%	129	27.6%	112	24.0%	510	91.6%
Hispanic	65	19.0%	95	27.8%	111	32.5%	71	20.8%	394	86.8%
White	544	9.8%	938	17.0%	1,722	31.2%	2,320	42.0%	6,510	84.9%
Other	21	18.9%	28	25.2%	31	27.9%	31	27.9%	150	74.0%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment. Seventh Grade statewide enrollment in October 2001 was 10,967.

**TERRA NOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**Grade 7 - Subtests**  
**Student Counts and Percentages by Ethnicity**

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)		Enrollment 10/01/01	Participation Rate <sup>2</sup>
	Count	%	Count	%	Count	%	Count	%		
Language Mechanics										
Alaskan Native	794	36.7%	720	33.3%	427	19.8%	220	10.2%	2,616	82.6%
American Indian	37	25.5%	51	35.2%	36	24.8%	21	14.5%	170	85.3%
Asian/ Pacific										
Islander	104	17.8%	162	27.7%	168	28.7%	151	25.8%	617	94.8%
Black	136	29.4%	139	30.0%	121	26.1%	67	14.5%	510	90.8%
Hispanic	102	29.7%	100	29.2%	73	21.3%	68	19.8%	394	87.1%
White	995	18.3%	1,440	26.4%	1,592	29.2%	1,425	26.1%	6,510	83.7%
Other	26	23.4%	39	35.1%	23	20.7%	23	20.7%	150	74.0%
Math Subtest										
Alaskan Native	801	36.5%	652	29.7%	472	21.5%	267	12.2%	2,567	85.4%
American Indian	37	25.0%	47	31.8%	39	26.4%	25	16.9%	168	88.1%
Asian/ Pacific										
Islander	137	23.1%	134	22.6%	171	28.8%	152	25.6%	642	92.5%
Black	147	31.4%	149	31.8%	111	23.7%	61	13.0%	510	91.8%
Hispanic	108	31.3%	108	31.3%	75	21.7%	54	15.7%	401	86.0%
White	689	12.5%	1,136	20.6%	1,698	30.8%	1,992	36.1%	6,228	88.6%
Other	30	27.0%	27	24.3%	28	25.2%	26	23.4%	206	53.9%
Math Computation										
Alaskan Native	534	24.6%	703	32.3%	555	25.5%	383	17.6%	2,567	84.7%
American Indian	29	19.9%	43	29.5%	43	29.5%	31	21.2%	168	86.9%
Asian/ Pacific										
Islander	91	15.3%	126	21.2%	172	29.0%	204	34.4%	642	92.4%
Black	118	25.3%	145	31.0%	132	28.3%	72	15.4%	510	91.6%
Hispanic	79	23.0%	104	30.2%	87	25.3%	74	21.5%	401	85.8%
White	671	12.2%	1,093	19.9%	1,756	32.0%	1,969	35.9%	6,228	88.1%
Other	19	17.1%	29	26.1%	34	30.6%	29	26.1%	206	53.9%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment. Seventh Grade statewide enrollment in October 2001 was 10,967.

**TERRANOVA CAT/6**  
**STATEWIDE SPRING 2002 RESULTS**  
**GRADE 7 - Composite Statistics**

Student Counts and Percentages by Special Populations and Gender

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)	
	Count	%	Count	%	Count	%	Count	%
<b>Reading Composite</b>								
Low Income	1,163	38.1%	876	28.7%	613	20.1%	397	13.0%
Limited English Proficient	621	52.5%	364	30.8%	151	12.8%	47	4.0%
Migrant	299	45.0%	190	28.6%	86	12.9%	90	13.5%
Disabled	649	54.4%	313	26.3%	164	13.8%	66	5.5%
Gifted	18	2.4%	12	1.6%	72	9.7%	642	86.3%
Male	1,186	23.1%	1,154	22.5%	1,246	24.3%	1,538	30.0%
Female	886	17.9%	1,182	23.9%	1,268	25.6%	1,613	32.6%
<b>Language Composite</b>								
Low Income	915	30.0%	979	32.1%	773	25.4%	382	12.5%
Limited English Proficient	434	36.6%	391	33.0%	264	22.3%	96	8.1%
Migrant	235	35.5%	199	30.1%	155	23.4%	73	11.0%
Disabled	623	51.8%	376	31.3%	158	13.1%	45	3.7%
Gifted	10	1.3%	21	2.8%	120	16.2%	591	79.6%
Male	1,234	24.1%	1,341	26.2%	1,476	28.8%	1,074	21.0%
Female	600	12.1%	1,144	23.1%	1,609	32.5%	1,599	32.3%
<b>Math Composite</b>								
Low Income	858	28.0%	961	31.4%	814	26.6%	428	14.0%
Limited English Proficient	396	33.1%	403	33.7%	256	21.4%	141	11.8%
Migrant	201	30.1%	190	28.5%	160	24.0%	116	17.4%
Disabled	638	52.9%	345	28.6%	154	12.8%	69	5.7%
Gifted	9	1.2%	14	1.9%	64	8.6%	659	88.3%
Male	1,002	19.5%	1,085	21.1%	1,446	28.2%	1,600	31.2%
Female	783	15.8%	1,318	26.5%	1,519	30.6%	1,350	27.2%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment.  
Seventh Grade statewide enrollment in October 2001 was 10,967.

**TERRANOVA CAT/6 2002**  
**STATEWIDE SPRING 2002 RESULTS**  
**GRADE 7 - Subtest Statistics**

**Student Counts and Percentages by Special Population and Gender**

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)	
	Count	%	Count	%	Count	%	Count	%
<b>Reading Subtest</b>								
Low Income	1,070	34.4%	842	27.1%	712	22.9%	487	99.8%
Limited English Proficient	571	47.3%	341	28.2%	227	18.8%	69	98.7%
Migrant	284	42.3%	178	26.5%	100	14.9%	110	99.2%
Disabled	631	51.6%	322	26.3%	198	16.2%	73	98.7%
Gifted	15	2.0%	11	1.5%	67	9.0%	655	100.0%
Male	810	16.2%	978	19.5%	1,365	27.3%	1,852	37.0%
Female	1,114	21.4%	1,101	21.2%	1,385	26.6%	1,605	30.8%
<b>Reading Vocabulary</b>								
Low Income	1,402	45.7%	884	28.8%	466	15.2%	318	99.7%
Limited English Proficient	735	61.5%	311	26.0%	106	8.9%	43	97.8%
Migrant	340	50.7%	186	27.7%	74	11.0%	71	98.8%
Disabled	718	59.4%	291	24.1%	134	11.1%	66	98.6%
Gifted	23	3.1%	34	4.5%	97	13.0%	594	100.0%
Male	1,248	25.1%	1,342	27.0%	1,032	20.7%	1,352	27.2%
Female	1,472	28.5%	1,259	24.4%	1,095	21.2%	1,340	25.9%
<b>Language Subtest</b>								
Low Income	1,001	32.2%	881	28.4%	752	24.2%	473	99.8%
Limited English Proficient	487	40.3%	377	31.2%	249	20.6%	94	99.0%
Migrant	257	70.2%	5	1.4%	10	2.7%	94	99.2%
Disabled	626	51.2%	359	29.4%	164	13.4%	74	98.7%
Gifted	10	1.3%	20	2.7%	76	10.2%	642	100.0%
Male	671	13.4%	1,003	20.0%	1,459	29.2%	1,870	37.4%
Female	1,208	23.2%	1,164	22.4%	1,427	27.4%	1,403	27.0%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment.  
 Seventh Grade statewide enrollment in October 2001 was 10,967.

**TERRANOVA CAT/6 2002**  
**STATEWIDE SPRING 2002 RESULTS**  
**GRADE 7 - Subtest Statistics**

**Student Counts and Percentages by Special Population and Gender**

Quarters <sup>1</sup>	1 <sup>1</sup> (1%-25%)		2 <sup>1</sup> (26%-50%)		3 <sup>1</sup> (51%-75%)		4 <sup>1</sup> (76%-99%)	
	Count	%	Count	%	Count	%	Count	%
<b>Language Mechanics</b>								
Low Income	1,061	34.8%	991	32.5%	645	21.1%	355	99.8%
Limited English								
Proficient	445	37.1%	401	33.5%	234	19.5%	118	99.2%
Migrant	252	37.7%	200	29.9%	143	21.4%	73	98.8%
Disabled	720	58.8%	317	25.9%	146	11.9%	41	97.7%
Gifted	16	2.1%	83	11.1%	202	27.1%	445	99.9%
Male	843	16.9%	1,405	28.2%	1,462	29.4%	1,270	25.5%
Female	1,606	31.0%	1,475	28.5%	1,240	24.0%	852	16.5%
<b>Mathematics Subtest</b>								
Low Income	1,095	35.3%	925	29.8%	715	23.0%	371	99.8%
Limited English								
Proficient	526	43.3%	361	29.7%	234	19.3%	94	99.0%
Migrant	266	39.2%	173	25.5%	141	20.8%	99	99.1%
Disabled	713	58.0%	298	24.2%	157	12.8%	61	98.5%
Gifted	10	1.3%	20	2.7%	69	9.2%	652	100.0%
Male	1,061	21.2%	1,340	26.8%	1,367	27.3%	1,236	24.7%
Female	1,136	21.8%	1,094	21.0%	1,452	27.9%	1,529	29.3%
<b>Mathematics Computation</b>								
Low Income	782	25.3%	968	31.4%	856	27.7%	481	99.8%
Limited English								
Proficient	340	28.2%	391	32.5%	285	23.7%	188	99.6%
Migrant	163	24.4%	203	30.3%	162	24.2%	141	99.4%
Disabled	562	46.1%	382	31.3%	199	16.3%	76	98.8%
Gifted	10	1.3%	15	2.0%	98	13.1%	623	100.0%
Male	749	15.0%	1,300	26.0%	1,556	31.2%	1,386	27.8%
Female	997	19.3%	1,138	22.0%	1,449	28.1%	1,579	30.6%

<sup>1</sup>Quarter values represent the following:

- 1 - percentage of students who scored in the lowest quarter of the national distribution (1-25)
- 2 - percentage of students who scored in the second quarter of the national distribution (26-50)
- 3 - percentage of students who scored in the third quarter of the national distribution (51-75)
- 4 - percentage of students who scored in the fourth quarter of the national distribution (76-99)

<sup>2</sup>Participation rate is calculated by dividing the total count of students tested by the Fall 2001 enrollment.  
Seventh Grade statewide enrollment in October 2001 was 10,967.